**Taylor Renee Joyce**

Address Department of Linguistics

 The University of Texas at Austin

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 Austin, TX 78751

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**Research Interests**

Sign language acquisition, L2 language learning, atypical/disordered language learning populations

**Education**

2019-present **Doctor of Philosophy** in Linguistics, University of Texas at Austin

 Advisors: Dr. David Quinto-Pozos & Dr. Jenny Singleton

2015-2019 **Bachelor of Arts** magna cum laude, with high honors in Linguistics (certificate in Mind, Brain, Behavior), Harvard University

 *Honors Thesis: A Unified Contrastive Analysis of Lateral Shift in American Sign Language*

 Advisor: Dr. Kathryn Davidson

**Fellowships and Awards**

2019-2024 **Donald D. Harrington Doctoral Fellow**, College of Liberal Arts, The University of Texas at Austin

Summer 2019 **Alex G. Booth Fellow**, Harvard College

Summer 2019 **Harvard Club of Seattle Summer Community Service Fellow**, Harvard College

Fall 2018 **John Harvard Scholar**, Harvard College

Summer 2018 **Mary Gordon Roberts Fellow**, Harvard College

Spring 2018 **Fitzie Award Nominee**, Dunster House, Harvard College

Spring 2018 **Beinecke Scholarship Nominee**, Harvard College

Fall 2017 **Harvard College Scholar**, Harvard College

**Publications**

2023 Quinto-Pozos, D., Joyce, T., Sarkar, A., DiLeo, M.,& Hou, M. (2023). L2 Learners’ Signed Language Processing Relates, In Part, to Perspective-Taking Skills. *Language Learning* *73*(S1), 64-100. https://doi.org/10.1111/lang.12613

2023 Joyce, T., Quinto-Pozos, D., Singleton, J.L., DiLeo, M. (2023). Disability does not negatively impact linguistic visual-spatial processing for hearing adult learners of a signed language. *Frontiers in Commuication*, *7*.

 https://doi.org/10.3389/fcomm.2022.920752

**Conference Presentations**

11/2020 Joyce, T., Quinto-Pozos, D., & Singleton, J. (2020, November 7). *Disabled L2 Learners not disadvantaged by phonological processing of signed language.* [Conference presentation]. 45th Annual Boston University Conference on Language Development, Boston, MA, United States.

1/2019 Joyce, T. (2019, January 5). *A Unified Contrastive Analysis of Lateral Shift in American Sign Language.* [Poster Presentation].Linguistic Society of American 2019 Annual Meeting, New York, New York, United States.

**Teaching Service**

Fall 2025 **Graduate Teaching Assistant**, Sign Languages and Signing Communities, University of Texas at Austin.

Spring 2025 **Graduate Teaching Assistant**, Sign Languages and Signing Communities, University of Texas at Austin.

Fall 2024 **Assistant Instructor**, Introduction to the Study of Language, University of Texas at Austin.

Spring 2023 **Assistant Instructor**, Introduction to the Study of Language, University of Texas at Austin.

Fall 2022 **Graduate Teaching Assistant,** Language and Identity, University of Texas at Austin.

Spring 2022 **Graduate Teaching Assistant**, Sign Languages and Signing Communities, University of Texas at Austin.

Fall 2021 **Graduate Teaching Assistant**, Language and Identity, University of Texas at Austin.

**Invited Guest Lectures**

November 2024 “Deaf communities, sign language, and language access.” Linguistics 350: Language and Identity, Rajka Smiljanic.

November 2023 “Deaf communities, sign language, and language access.” Linguistics 350: Language and Identity, Rajka Smiljanic.

October 2023 “Atypical language learners.” Linguistics 350: Sociolinguistics, Corrine Occhino.

October 2023 “Signed language learning and access.” Linguistics 360: Introduction to the Study of Language, Elizabeth Wood.

November 2022 “Deaf communities, sign language, and language access.” Linguistics 350: Language and Identity, Rajka Smiljanic.

September 2022 “Language acquisition.” Linguistics 360: Introduction to the Study of Language, Kristin Denlinger.

November 2021 “Deaf communities, sign language, and language access.” Linguistics 350: Language and Identity, Rajka Smiljanic.

**Research Experience**

2018-2019 **Student Researcher**, Meaning & Modality Linguistics Laboratory, Harvard University. *PI: Dr. Kathryn Davidson*

2017-2018 **Research Assistant**, Harvard Laboratory for Developmental Studies (Snedeker Laboratory), Harvard University. *PI: Dr. Jesse Snedeker*

2016-2017 **Research Assistant**, Laboratories of Cognitive Neuroscience (Nelson Laboratory), Boston Children’s Hospital. *PI: Dr. Charles Nelson*

**University Service**

2021-present **Treasurer,** Associated Students of Linguistics.

2023-2024 **Executive Board Committee Member**, Associated Students of Linguistics.

2021-2022 **Conference Committee Member,** Twenty-First Meeting of the Texas Linguistic Society.

2020-2022 **Committee Member**, UT Austin Department of Linguistics Happy Hour Committee.

2020-2021 **Committee Member**, UT Austin Department of Linguistics Open House Committee

2019-2020 **Conference Committee Member,** Symposium about Language and Society, Austin, XXVIII.

**Professional Service**

Fall 2023-present **Volunteer Scientist,** Skype a Scientist

Summer 2021 **Volunteer Coordinator**, First-Generation Harvard Alumni Mentorship Program.

2020-2021 **Mentor**, First-Generation Harvard Alumni Mentorship Program.

Summer 2019 **Intern**, Abused Deaf Women’s Advocacy Services.

2019-2019 **Tutor,** Harvard Bureau of Study Counsel.

2017- 2018 **Hometown Recruiter**, Harvard Admissions and Financial Aid Office.

Summer 2017 **Tutor**, Harvard Summer School: Academic Tutor Program.

**Skills**

R

PsychoPy

Elan

SPSS

LaTeX

Net Station

Handbrake

Qualtrics Surveys

Mailchimp

**Languages of Study**

American Sign Language

Nicaraguan Sign Language

**Professional Memberships**

Linguistic Society of America

First-Generation Harvard Alumni Association

Lime Connect